

YEAR 8

Weeks commencing 2nd + 9th May 2022

Subject

Lesson and Resources

Notes / Extension Task

CORE SUBJECTS

ENGLISH

[Creative Writing Year 8](#)

MATHS

Lesson 1

Ratio

Open the PowerPoint called [Lesson 1 – Writing Ratios](#)

Complete any incomplete compulsory and target homework on Sparx Maths.

Lesson 2

1:n

Open the PowerPoint called [Lesson 2 – Writing Ratio's in the form 1 to n](#)

Complete any incomplete compulsory and target homework on Sparx Maths.

Lesson 3

Simplifying

Open the PowerPoint called [Lesson 3 – Simplifying Ratio](#)

Complete any incomplete compulsory and target homework on Sparx Maths.

Sparx - How to Use

For each lesson:

1. Open the PowerPoint
2. Complete the starter grid and then mark your answers
3. Read through the 'I do' examples
4. Read and copy the 'we do' examples
5. Complete the independent study questions, then mark your answers

If you have time remaining:

1. Login to Sparx and complete any compulsory or target homework
2. Complete all XP boost
3. Use any extra time to do independent learning on Sparx.
4. If you have completed all 3 lessons, complete the questions on this worksheet:
[Ratio Questions](#)
Click on the tick at the end of the worksheet to mark your answers.

SCIENCE (JPN/AHD)	8BE Revision https://classroom.thenational.academy/lessons/revision-part-1-68w30d https://classroom.thenational.academy/lessons/revision-part-2-70v3jd	
	8PE Circuits https://classroom.thenational.academy/lessons/circuits-65hk6d	
	Current and series circuits https://classroom.thenational.academy/lessons/current-and-series-circuits-68r6ad	Use Seneca to do the independent learning task(s) on the Year 8 Electricity and magnetism
SCIENCE (JBG)	8CM The carbon cycle https://classroom.thenational.academy/lessons/the-carbon-cycle-6gtkac	Use Seneca to do the independent learning task(s) on the Year 8 Earths Materials
	The Greenhouse Effect https://classroom.thenational.academy/lessons/the-greenhouse-effect-c4wpct	

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FOUNDATION SUBJECTS

<p>ART</p>	<p><u>Lesson 1 Summer term</u> Start with the theme of Impressionism and Landscape from this term. Research Claude Monet for about 10 mins and look at his series of painting and the technique he used. Watch a video about him or someone copying his style of painting.</p> <p>Then find an image of San Giorgio Maggiore at Dusk by Claude Monet in 1908-1912. Spend 1 hour drawing and colouring a copy of the painting in an A5 paper with colour pencils (different colour pens, etc)</p> <p>Consider the following:</p> <ul style="list-style-type: none">-Sketch gently with a light colour for example yellow or light blue pencil (not with a grey normal pencil)-Make sure it fills the whole page.-Using only directional dashes to add colour to your drawing, until you can barely see the background white paper.-Each area should have at least 2/3 colours/tones mixing together, some areas may have up to 6 colours dashes mixing together.-Don't use black, instead use dark blue and brown together.- Add your name, surname and class code to your artistic drawings.- Keep the drawing safe and bring it to school on your return.	<p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p> <p>Extension task: If you finish this task within 1:15hrs, choose another painting of Claude Monet of your choice and copy it using the same dashes technique with watercolour, coffee/tea watercolour, colour pencils, paint, pastels, acrylic, etc.</p>
<p>DRAMA</p>	<p> KS3 Drama at Home Programme.docx</p>	<p>Please select and complete one of the 6 task from the grid by following the links provided.</p> <p>Extension Task: Complete another task from the grid</p>
<p>FRENCH</p>	<p>Here are the topics that we are studying this term:</p> <p>Health and Fitness</p>	<p>Notes:</p> <ol style="list-style-type: none">1. Watch the video on Bitesize and complete the activities.2. Make a note of any new words in French and English

	<ul style="list-style-type: none"> - Describing your routine - How healthy you are - Recommendations and resolutions for healthy living - At the Doctor's <p>Revise these topics here on BBC Bitesize:</p> <p>Healthy and unhealthy living in French Healthy Living - Reading Talking about food in French.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<ol style="list-style-type: none"> 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Quizlet - Join your Year 8 French group here: 8P/FR1 (Miss Jones) – https://quizlet.com/join/uKMHAY8gr 8P/FR2 (Mrs Routley) – https://quizlet.com/join/D3mfahgd4 8S/FR1 (Mrs Routley) – https://quizlet.com/join/jhtv64jYP 8S/FR2 (Mrs Tapp) – https://quizlet.com/join/fFEs2Bpqh</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
<p>GEOGRAPHY</p>	<p>Title: What is migration?</p> <p>Link: https://classroom.thenational.academy/lessons/what-is-migration-6mwker</p> <p>Title: How are Mexico and the USA linked?</p> <p>Link: https://classroom.thenational.academy/lessons/how-are-mexico-and-the-usa-linked-71hkjr</p> <p>Title: What factors influence migration?</p>	<p>If you have completed these resources, you can log on to Seneca or follow the links below to revise the Coasts and Population topic for your upcoming end of year exams.</p> <p>Remember- even a little bit of revision can make a huge difference to your confidence and outcomes!</p> <p>Coasts: https://classroom.thenational.academy/units/coasts-1033</p> <p>Population:</p>

	<p>Link: https://classroom.thenational.academy/lessons/what-factors-influence-migration-c9jp8t</p> <p>Please work your way through all activities and complete tasks on paper. Ensure that you have put the date and the title and any other sub-headings where stated.</p>	<p>https://classroom.thenational.academy/units/population-d3f0</p>
HISTORY	<p>Click on the link below. Open Lesson 3. Watch the video and complete the tasks as instructed.</p> <p>https://classroom.thenational.academy/units/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-cc63</p>	
IT	<p>https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 8</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open all the documents from The link. 2. Check your answers from last lesson on the missing words task pages 1- 3. 3. Complete the Mini test from bitesize on page 7. https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1 - record your score on the worksheet. 4. Open a new Blank spreadsheet and using the worksheet build Pauls Spreadsheet. It should look like page 2. <p>Extension task: Slides 8 onwards. Build your own personal spreadsheet with your own income and outgoings.</p>
PHYSICAL EDUCATION	<p> Stay at Home Sport Booklet.docx</p>	<p>Please open the link to the PE home learning booklet found opposite. It is full of great activities that you can complete from home, linked to a wide range of sports.</p>

<p>RELIGIOUS STUDIES</p>	<p>Lesson 1 Hajj https://classroom.thenational.academy/lessons/hajj-6cr32d</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Open the link and complete the lesson, pause the videos as and when needed. <p>Extension task: Open the link and complete the lesson, pause the video as and when needed: https://classroom.thenational.academy/lessons/eid-ul-fitr-74u34e</p>
<p>SPANISH</p>	<p>Here are the topics that we are studying this term:</p> <p>Health and Fitness</p> <ul style="list-style-type: none"> - Describing your routine - How healthy you are - Recommendations and resolutions for healthy living - At the Doctor's <p>Revise these topics here on BBC Bitesize:</p> <p>Talking about food Food and mealtimes Daily routine Healthy living and fitness</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Then go to Quizlet and revise the vocabulary set. 4. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Quizlet - Join your Year 8 Spanish group here: 8P/SH1 (Mrs Tapp) - https://quizlet.com/join/fvGxf235p 8Q/SH1 (Mrs Tapp) - https://quizlet.com/join/39Z5pYQtJ 8Q/SH2 (Mrs Routley) - https://quizlet.com/join/PRCGrvs37</p> <p>8R/SH1 (Mrs Routley) - https://quizlet.com/join/MYTvTm8nr 8R/SH2 (Mrs Tapp) - https://quizlet.com/join/6mRTPWcYa 8R/SH3 (Miss Jones) - https://quizlet.com/join/npaSYVUyT</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.